# 🔱 IUPUI

# Institutional Research and Decision Support (IRDS)

## Beginner And Transfer Profile for the Honors College

#### Demographics for All First-Year Students

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
University College	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

### Honor's College Demographics for First-Year Students

		No. Students (%)					Means			
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	187	104 (55.6%)	1 (0.5%)	6 (3.2%)	0 (0.0%)	16 (8.6%)	125 (66.8%)	8 (4.3%)	3.97	1339
University College	25	23 (92.0%)	0 (0.0%)	1 (4.0%)	0 (0.0%)	7 (28.0%)	23 (92.0%)	2 (8.0%)	3.97	1341
Total	212	127 (59.9%)	1 (0.5%)	7 (3.3%)	0 (0.0%)	23 (10.8%)	148 (69.8%)	10 (4.7%)	3.97	1339

## Honor's College External Commitments of First Year Students

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus <sup>a</sup>	142	5	3.52%
Spend more than 5 hours providing care for dependents <sup>a</sup>	142	5	3.52%
Spend more than 5 hours commuting to campus <sup>a</sup>	143	10	6.99%
Solf report from 2016 Entering Student Survey			

<sup>a</sup> Self-report from 2016 Entering Student Survey

#### Honor's College First Year Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Availability of financial aid/scholarship
2	Job, career, and internship opportunities available in Indianapolis while attending school
3	Availability of specific academic programs (majors)
4	Cost
5	Career and job opportunities available in Indianapolis after I complete my degree

<sup>a</sup> Self-report from 2016 Entering Student Survey